

(PHSE, RSE, Catholic Social Teaching) - Personal Development Curriculum Map

A1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 5/6 Cycle A	<u>EQUALITEACH</u> https://equaliteach.co.uk/downloads/EqualiTeach-Universal-Values.pdf Ahmed's story – p82-3 of Equaliteach Ask the young people to work in groups on their table. Hand out copies of the story cards. Ask the young people to read through the story cards and put them in order. Go through the order of their stories with them, stopping after some of the cards to facilitate a discussion about what they think will happen next or what Ahmed could do about his treatment: <u>FBV – Mutual respect and tolerance</u>	<u>EQUALITEACH</u> https://equaliteach.co.uk/downloads/EqualiTeach-Universal-Values.pdf Ahmed's story – p82-3 of Equaliteach Ask the young people to work in groups on their table. Hand out copies of the story cards. Ask the young people to read through the story cards and put them in order. Go through the order of their stories with them, stopping after some of the cards to facilitate a discussion about what they think will happen next or what Ahmed could do about his treatment: <u>FBV – Mutual respect and tolerance</u>	<u>CARITAS</u> Caritas – The Dignity of the Human Person – Each person is unique and irreplaceable – everyone matters p28 <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Various</i>	<u>10/10</u> <u>Types of Abuse</u> PLEASE STOP BEFORE YOU GET TO THE OPTIONAL SESSION FGM WITHIN SESSION 3	<u>10/10</u> <u>Types of Abuse</u> PLEASE STOP BEFORE YOU GET TO THE OPTIONAL SESSION FGM WITHIN SESSION 3	<u>10/10</u> <u>Types of Abuse classroom shorts – Marriage can't be forced, Against the law (honour based violence and human trafficking)</u> <u>FBV – Mutual respect and tolerance and Rule of Law</u> <i>Protected characteristics: Religion, Race, Gender, Marriage</i>

	<i>Protected characteristics: Race and Religion</i>	<i>Protected characteristics: Race and Religion</i>				
Sticky Knowledge	Know ways to identify and combat discrimination	Know ways to identify and combat discrimination	To know we are all special and irreplaceable	To distinguish between different types of abuse	To distinguish between different types of abuse	To understand forced marriage and human trafficking
Vocabulary	Equality respect	Equality respect	Irreplaceable unique	Abuse Physically Emotional neglect	Abuse Physically Emotional neglect	Trafficking abuse
Year 5/6 Cycle B	<u>EQUALITEACH</u> Read 'My Dad, the Hero' Story on equalities focussing on EAL/Race and that the dad's super power is the fact that he can speak another language <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Race/EAL</i>	<u>10/10 Under Pressure</u> <u>FBV – Individual liberty and Rule of law</u>	<u>10/10 Under Pressure</u> <u>FBV – Individual liberty and Rule of law</u>	<u>10/10 Do you want a piece of cake? CONSENT</u> <u>FBV – Individual liberty and Rule of law</u>	<u>10/10 Do you want a piece of cake? CONSENT</u> <u>FBV – Individual liberty and Rule of law</u>	Caritas – The Dignity of the Human Person – People matter more than possessions, p. 29
Sticky Knowledge	To understand ways in which we are different	To recognise how pressure makes us feel	To understand peer pressure	To understand what body autonomy is	To know it is ok to say no	Know there is more important things in life than possessions
Vocabulary	Equality respect	Peer Pressure Body autonomy	Peer Pressure Body autonomy	Peer Pressure Body autonomy	Peer Pressure Body autonomy	Human dignity

A2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 5/6 (Cycle A)	<u>EQUALITEACH</u> The Superhero Brain – Explaining autism to empower kids Book to read and discuss neurodiversity and how this might present / how to be inclusive DISABILITY FOCUS – ASD – Sensory needs <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Disability</i>	<u>Anti-Bullying Week</u> <u>1 Decision</u> <u>DURING RE LESSONS and PSHE LESSONS</u> <u>1 DECISION</u> <u>Image sharing (computer safety)</u> <u>1 DECISION</u> <u>Making friends online (Computer safety)</u> <u>10/10 Self Talk</u> <i>Character trait: Push yourselves</i> <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	<u>10/10</u> <u>Sharing isn't always caring</u> <u>Plus classroom short – content consumers</u> <i>Character trait: Push yourselves</i> <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	<u>10/10</u> <u>Gifts and talents</u>	<u>10/10</u> <u>Girls bodies</u> <u>Boys bodies</u> (Split gender groups)	<u>CARITAS</u> Option for the poor and vulnerable – Why are some parts of our area richer or poorer than others? P171 <i>Virtue: Class virtue focus</i> <u>FBV – Individual Liberty</u>

Sticky Knowledge	To understand ways that we are different	To understand ways to stay safe online	To understand the sensible use of sharing online	To know how we change as we grow and mature	To understand the changes to girls and boys bodies during puberty	To understand that some people are more vulnerable than others
Vocabulary	Sensory Autism Neuro diversity	Sharing consent	Sharing consent	Maturity Feelings	Subject specific vocabulary linked to girls or boys	Vulnerability poor
Year 5/6 (Cycle B)	<u>EQUALITEACH</u> Read, 'He's not naughty' by Deborah Brownson Book to read and discuss the need for inclusion and understanding Equalities: Disability – ASD <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Disability</i>	<u>Anti-Bullying Week</u> <u>1 Decision</u> <u>10/10 Cyberbullying</u> <u>1 DECISION</u> <u>Inclusion and acceptance</u> <u>10/10 Build others up</u> (Equality act, protected characteristics) <i>Character trait: Push yourselves</i> <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Various</i>	<u>10/10 Body Image</u> <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	<u>10/10 Body Image</u> <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	Y5 <u>10/10 Gifts and talents</u>	<u>10/10</u> <u>Girls bodies</u> <u>Boys bodies</u> (Split gender groups)

Sticky Knowledge	To understand ways that we are different.	To understand the importance of the way we treat those around us.	To recognise that images in the media do not always reflect reality and can affect how people feel about themselves	To recognise that images in the media do not always reflect reality and can affect how people feel about themselves	To know how we change as we grow and mature	To understand the changes to girls and boys bodies during puberty
Vocabulary	Disability ASD inclusion	Equality Respect relationships	Envy inadequacy	Envy inadequacy	Maturity Feelings	Subject specific vocabulary linked to girls or boys

Lent 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 5/6 (Cycle A)	<u>1 DECISION</u> <u>British Values</u> <u>FBV – All</u>	<u>10/10</u> <u>Classroom Shorts</u> <u>Recognise, Respond and Stereotypes</u> (Prejudice, discrimination and protected characteristics) <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: All</i>	Y5 <u>10/10</u> <u>Peculiar Feelings</u> Y6 <u>10/10</u> <u>Seeing Stuff online</u> (Pornography) <u>FBV – Rule of law, individual liberty</u>	Y5 <u>10/10</u> <u>Peculiar Feelings</u> Y6 <u>10/10</u> <u>Seeing Stuff online</u> (Pornography) <u>FBV – Rule of law, individual liberty</u>	<u>10/10</u> <u>Cyber bullying</u>	<u>CARITAS</u> Solidarity and the common good – I listen to you with my ears, eyes, heart and mind p109 <i>Character trait: Improve/Work Hard</i> <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>

Sticky Knowledge	To understand the FBV	To understand that stereotypes are wrong. Understand ways in which we are different	To know what to do when we see things we are uncomfortable with online	To know what to do when we see things we are uncomfortable with online	To know and understand that we need others around the world.	To know and understand that we need others around the world.
Vocabulary	Mutual respect Tolerance Democracy Law liberty	Stereotype Discrimination prejudice	Pornography Report law	Pornography Report law	Solidarity Neighbour Common good	Solidarity Neighbour Common good
Year 5/6 Cycle B	10/10 The Holy Trinity	10/10 The Holy Trinity	Y5 10/10 Peculiar Feelings Y6 10/10 Seeing Stuff online (Pornography) FBV – Rule of law, individual liberty	Y5 10/10 Peculiar Feelings Y6 10/10 Seeing Stuff online (Pornography) FBV – Rule of law, individual liberty	10/10 Emotional Changes	10/10 Emotional Changes
Sticky Knowledge	God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity.	To know that God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity.	To know what to do when we see things we are uncomfortable with online	To know what to do when we see things we are uncomfortable with online	That emotions change as they grow up (including hormonal effects)	That emotions change as they grow up (including hormonal effects)
vocabulary	Holy Trinity	Holy Trinity	Pornography	Pornography	Hormones	Hormones

	Father Son Holy Spirit	Father Son Holy Spirit	Report law	Report law	growth	growth
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L2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 5/6 (Cycle A)	10/10 Catholic Social Teaching https://www.tentenresources.co.uk/sessions/catholic-social-teaching/ <i>Character trait:</i> Concentrate <i>Virtue- Class virtue focus</i>	10/10 Catholic Social Teaching https://www.tentenresources.co.uk/sessions/catholic-social-teaching/ <i>Character trait:</i> Concentrate <i>Virtue- Class virtue focus</i>	10/10 Y5: Spots and Sleep Y6: Making babies part 1	10/10 Y5: Spots and Sleep Y6: Making babies part 1	10/10 Y5: Reaching out Y6: Making babies part 2	10/10 Y5: Reaching out Y6: Making babies part 2
Sticky Knowledge	To understand the principles of Catholic Social Teaching	To understand the principles of Catholic Social Teaching	To understand the changes to our bodies as we get older	To understand the changes to our bodies as we get older	To begin to understand how babies are made	To begin to understand how babies are made
Vocabulary	Catholic Social Teaching	Catholic Social Teaching	Hormones Puberty	Hormones Puberty spots	Fertilisation Love relationship	Fertilisation Love relationship
Year 5/6 Cycle B	CARITAS Solidarity and the common good – I listen to you with my ears, eyes, heart and mind P109	10/10 Self-talk	10/10 Y5: Spots and Sleep Y6: Making babies part 1	10/10 Y5: Spots and Sleep Y6: Making babies part 1	10/10 Y5: Reaching out Y6: Making babies part 2	10/10 Y5: Reaching out Y6: Making babies part 2

	<i>Character trait:</i> <i>Concentrate</i> <i>Virtue- Class virtue</i> <i>focus</i> <u>FBV – Mutual</u> <u>respect and</u> <u>tolerance</u>					
Sticky Knowledge	To understand the importance of working together for the good of all	To understand the importance of working together for the good of all	To understand the changes to our bodies as we get older	To understand the changes to our bodies as we get older	To begin to understand how babies are made	To begin to understand how babies are made
Vocabulary	Solidarity Common good	Solidarity Common good	Hormones Puberty spots	Hormones Puberty spots	Fertilisation Love relationship	Fertilisation Love relationship

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 5/6 Cycle A	Y5 10/10 <u>The World of Work</u> and <u>classroom</u> <u>shorts</u> 'Always learning', 'Being Smart' and 'Beyond School' Y6 10/10 <u>Coping with</u> <u>change</u> and	10/10 <u>Impacted lifestyles</u> Alcohol, drugs and smoking 1 DECISION <u>Alcohol</u> 10/10 <u>Giving Assistance</u> <u>(First Aid)</u>	Y5 10/10 <u>The World of Work</u> and <u>classroom</u> <u>shorts</u> 'Always learning', 'Being Smart' and 'Beyond School' Y6 10/10 <u>Coping with change</u> and classroom	1 DECISION Y5: <u>In- App</u> <u>purchases</u> 10/10 Year 6: <u>Menstruation</u> (Split gender groups)	10/10 <u>Vaccinations</u> <u>*new short to follow</u>	1 DECISION <u>Water safety</u> <u>FBV – Rule of law and</u> <u>individual liberty</u>

	classroom shorts – Peace under pressure (SATS) and ‘Starting Secondary School’ and ‘Dear Diary’	FBV – Rule of law and individual liberty	shorts – Peace under pressure (SATS) and ‘Starting Secondary School’ and ‘Dear Diary’	FBV – Rule of law and individual liberty		
Sticky Knowledge	To understand the importance of a career.	To know and understand the effects of drugs and alcohol on the body	To understand how to deal with the different changes we face as we get older.	To understand the elements of finance as we grow older	To understand the elements of finance as we grow older	To understand how to stay safe around water.
Vocabulary	Job Salary prospects	Drugs Alcohol Negative impact	Peer pressure	Credit card Loan Interest debt	Credit card Loan Interest debt	Dangers signs
Year 5/6 Cycle B	Y5 10/10 The World of Work and classroom shorts ‘Always learning’, ‘Being Smart’ and ‘Beyond School’ Y6 10/10 Coping with change and classroom shorts – Peace under pressure (SATS) and ‘Starting Secondary School’ and ‘Dear Diary’	HEALTHY FORTNIGHT 10/10 Making good choices Drugs, alcohol and peer pressure 1 DECISION Smoking Followed by 10/10 Classroom shorts ‘What we know now’ and ‘Vaping’ FBV – Rule of law and individual liberty	Y5 10/10 The World of Work and classroom shorts ‘Always learning’, ‘Being Smart’ and ‘Beyond School’ Y6 10/10 Coping with change and classroom shorts – Peace under pressure (SATS) and ‘Starting Secondary School’ and ‘Dear Diary’	1 DECISION Stealing FBV – Rule of law and individual liberty	1 DECISION Y5: In- App purchases 10/10 Year 6: Menstruation (Split gender groups) FBV – Rule of law and individual liberty	1 DECISION Y5: In- App purchases 10/10 Year 6: Menstruation (Split gender groups) FBV – Rule of law and individual liberty

Sticky Knowledge	To understand the importance of a career.	To know and understand the effects of drugs and alcohol on the body	To understand the importance of a career.	To understand what would cause someone to steal and the impact it has.	To understand the elements of finance as we grow older	To understand the elements of finance as we grow older
vocabulary	Job Salary prospects	Drugs Alcohol Negative impact	Job Salary prospects	Theft Crime	Credit card Loan Interest debt	Credit card Loan Interest debt

Pentecost 2 Focus: Staying safe (Individual liberty) and Healthy lifestyles							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Personal Development Opportunities 'Imagine'
Year 5/6 Cycle A	10/10 Money and Me plus classroom shorts – 'You bet' and 'Gaming, gambling and more' (Gambling) and 'Let's talk about tax'.	10/10 Money and Me plus classroom shorts – 'You bet' and 'Gaming, gambling and more' (Gambling) and 'Let's talk about tax'. FBVs: Rule of law, individual liberty	1 DECISION Enterprise Character trait: Imagine/Concentrate FBVs: Rule of law, individual liberty	10/10 Confidence vs control	Year 5: Caritas – Stewardship – Enough for everybody's need, but not everybody's greed. P234 Virtue: Class virtue focus	Year 5: Caritas – Stewardship – Stewards of God's world p234 Virtue: Class virtue focus FBVs: Mutual respect and	Use your imagination when creating an Art/DT final piece. -Think about (Y6) next steps when moving on to secondary school.

	FBVs: Rule of law, individual liberty				FBVs: Mutual respect and tolerance, Democracy	tolerance, Democracy	Imagine games and stalls for the school summer events.
Sticky Knowledge	To explain and understand why people may want to save money	To understand the effects of gambling	To understand ways of being creative to generate money	To understand our responsibility to look after the world and each other	To understand our responsibility to look after the world and each other	To understand our responsibility to look after the world and each other	
vocabulary	Savings debt	Gambling Debt negative	Enterprise Product marketing	Creation Steward responsibility	Creation Steward responsibility	Creation Steward responsibility	
Year 5/6 Cycle B	<u>1 DECISION</u> <u>Worry</u>	<u>1 DECISION</u> <u>Worry</u>	<u>1 DECISION</u> <u>Anger</u> Virtue: Class virtue focus FBVs: Mutual respect	<u>1 DECISION</u> <u>Anger</u> Virtue: Class virtue focus FBVs: Mutual respect	<u>10/10</u> <u>God is calling you</u>	<u>10/10</u> <u>God is calling you</u>	<u>10/10</u> <u>Calming the Storm</u>
Sticky knowledge	To recognise and understand how to deal with worry	To recognise and understand how to deal with worry	To recognise and understand how to deal with anger	To recognise and understand how to deal with anger	To know that God calls us to love others	To know that God calls us to love others	
vocabulary	Worry anxiety	Worry anxiety	Anger fear	Anger fear	Love relationships	Love relationships	

