

(PHSE, RSE, Catholic Social Teaching) - Personal Development Curriculum Map

A1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1/2 Cycle A	<u>10/10</u> <u>I am unique</u> <u>FBV – Mutual respect and tolerance</u>	<u>EQUALITEACH</u> Focus on racial equality 'My world, your world' story book by Melanie Walsh <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Race</i>	<u>CARITAS</u> The Dignity of the Human Person – God loves us equally as his children p23 <u>FBV – Mutual respect and tolerance</u>	<u>10/10</u> <u>Who is my neighbour?</u> <u>FBV – Mutual respect and tolerance</u>	<u>EQUALITEACH</u> Focus on racial equality 'My friend Jamal' story book by Anna McQuinn <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Race: Race</i>	<u>EQUALITEACH</u> Read 'The Same but different' – share the picture book and discuss difference by Molly Potter (Ensure difference is discussed and celebrated) <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Various</i>
Sticky Knowledge	To know I am loved and special	To understand some of the differences in the world.	To know God loves us no matter what	To recognise our neighbour	To understand some of the differences in the world.	To understand some of the differences in the world.
Vocabulary	Unique respect	Race Equality	Human Dignity	Neighbour love	Race equality	Similarities differences

Year 1/2 Cycle B	<u>10/10</u> <u>Change is all around</u> plus <u>classroom shorts</u> – Super Suit Character Trait: Try new things	<u>10/10</u> <u>Beginnings and endings</u> plus <u>classroom shorts</u> – Change and grow Character Trait: Try new things Virtue: Class virtue focus	<u>10/10</u> <u>Needs and Wants</u> and accompanying classroom short <u>'Want or need?'</u> FBV – <u>Mutual respect and tolerance</u>	<u>EQUALITEACH</u> Reject Racism 'Universal Values' Intro the British value of Mutual respect and tolerance of those with different faiths and beliefs Hats of faith continued FBV – <u>Mutual respect and tolerance</u> Virtue: Class virtue focus Character trait: Try new things FBV – <u>Mutual respect and tolerance</u> Protected characteristics: Religion	<u>EQUALITEACH</u> Read 'The Romanian Builder' by Peter Prendergast Joe had so many questions for the new builder: Which tool was the most important? What if you were afraid of heights? How do you put scaffolding together? He is really disappointed when he finds out that Radu doesn't speak any English. Now he will never find out about building – or will he? FBV – <u>Mutual respect and tolerance</u> Protected characteristics: Race/EAL	<u>CARITAS</u> Caritas – The Dignity of the Human Person – Loving each other makes us strong. P25 Virtue: Class virtue focus
Sticky knowledge	To understand ways you will change and grow	To understand ways you will change and grow	To know the difference between needs and wants	To understand what is racism?	To understand ways that people are different.	Know that loving each other makes us stronger
Vocabulary	Change grow	Change Grow	Needs wants	Racism rejection	Race equality	Human dignity

A2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1/2 Cycle A	<u>10/10</u> <u>Girls and boys</u> First Half <i>Protected characteristics: Gender</i>	<u>DURING RE</u> <u>LESSONS IN</u> <u>ANTIBULLYING</u> <u>WEEK</u> <u>1 Decision</u> <u>Friendship</u> (Relationships) <u>Blue learns to share</u> 10/10 <u>What is the internet</u> <u>Playing online</u> PHSE/RSE SLOT (10/10) Unit 1: Session 2 <u>Girls and boys</u> Second Half <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	Revisit of NSPCC Pants rule materials https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/	<u>10/10</u> <u>Good and bad secrets</u>	<u>EQUALITEACH</u> Read 'What happened to you?' by James Catchpole Focus on physical disability (amputee) <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Disability</i>	<u>EQUALITEACH</u> Freddie and the Fairy - Storybook Equalities: Disability (Hearing) <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Disability</i>

		<i>Protected characteristics: Gender</i>				
Sticky Knowledge	To understand the similarities and differences between boys and girls	To explore friendships and ways to behave. To understand the similarities and differences between boys and girls	To know that privates are private	To know that privates are private	To understand that we are all different	To understand that we are all different
Vocabulary	Emotions physical	Emotions Physical Friendship Relationship	Body privates	Body privates	Equality respect	Equality respect
Year 1/2 Cycle B	<u>EQUALITEACH</u> 'Happy butterfly' by Pippa Goodheart Focus discussion on physical disability (wheelchair user) <i>Virtue: Class virtue focus</i>	<u>DURING RE LESSONS IN ANTI BULLYING WEEK AND IN PHSE/RSE/CST SLOT</u> <u>1 Decision Bullying (Relationships)</u> <u>Online Bullying (Computer Safety)</u> <u>Image Sharing (Computer Safety)</u>	<u>CARITAS</u> Solidarity and the common good – We build together a community of peace p106 <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	<u>CARITAS</u> Solidarity and the common good We celebrate together P106 <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	<u>1 Decision Body Language (Relationships)</u>	<u>10/10 Super Susie Gets Angry</u>

	FBV – Mutual respect and tolerance <i>Protected characteristics: Disability</i>	Computer Safety Documentary (Computer Safety) 10/10 Real life online Rules to help us <i>Virtue: Class virtue focus</i> FBV – Mutual respect and tolerance				
Sticky Knowledge	To understand that we are all different	To explore friendships and ways to behave. Know how to stay safe online.	To know ways we can all work together for peace	To know ways we can all work together for peace	To know how to share emotions safely	To know how to share emotions safely
Vocabulary	Equality disability	Emotions Safety Sharing online	Solidarity Common good	Solidarity Common good	Emotions feelings	Emotions feelings

LENT 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1/2 Cycle A	<u>EQUALITEACH</u> 'I could be, you could be' – by Karen Owen and Barroux – Focus on gender equality and careers <i>Character trait: Improve/Work Hard</i> <i>Virtue: Service</i> <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Gender</i>	<u>EQUALITEACH</u> 'Pass it Polly' – by Sarah Garland – Gender equality focus Link to FBV – Mutual respect and tolerance <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Gender</i>	<u>CARITAS</u> Option for the poor and vulnerable – Some of God's family have plenty of food, toys and clothes. Some don't. p157	<u>10/10</u> <u>Special People</u> <i>Character trait: Improve/Work Hard</i> <i>Virtue: Class virtue focus</i>	<u>1</u> <u>DECISION</u> <u>Helping someone in need</u> <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	<u>CARITAS</u> Option for the poor and vulnerable – Exploring the feelings of those who have plenty and those who have little. P157 <u>FBV – Mutual respect and tolerance</u>
Sticky Knowledge	To understand ways that we are different	To understand ways that we are different	To know it is important to share the World's resources fairly.	To know we have people around us who love us and are there to help us.	To know ways we can help in the community.	To know it is important to share the World's resources fairly.
Vocabulary	Gender equality	Gender equality	Poverty responsibility	Trusted Loved help	Community Assist care	Poverty responsibility

Year 1/2 Cycle B	<u>EQUALITEACH</u> Read 'Kave Tina Rox' and talk about gender stereotypes - Link to FBV – Mutual respect and tolerance <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Gender</i>	<u>EQUALITEACH</u> Read and discuss 'Dogs don't do ballet' in relationship to gender expectations – please see p61 <u>https://equaliteach.co.uk/downloads/EqualiTeach-Outside-The-Box.pdf</u> After reading and discussing the book, solicit unfair ideas and expectations that the class are aware of about boys and girls, such as 'girls can't play football', 'boys can't wear pink' etc. Agree that these ideas are false, unfair and can hurt people's feelings. Invite the young people to draw their own story book inspired by Biff's story, using the unfair ideas on the board as book titles <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Gender</i>	<u>EQUALITEACH</u> Read 'The Worst Princess' and talk about gender stereotypes - Link to FBV – Mutual respect and tolerance <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Gender</i>	<u>1 DECISION</u> <u>Helping someone in need</u> (Being responsible) <i>Character trait: Improve/Work Hard</i> <i>Virtue: Class virtue focus</i> <u>FBV – Individual Liberty</u>	<u>CARITAS</u> Option for the poor and vulnerable – Working together to make our family happy. Exploring justice and fairness. p168 <i>Character trait: Improve/Work Hard</i> <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	<u>CARITAS</u> Option for the poor and vulnerable – Who needs our help? How can we help? p168 <i>Character trait: Improve/Work Hard</i> <i>Virtue: Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>
Sticky Knowledge	To understand ways that we are different	To understand ways that we are different	To understand ways that we are different	To know ways we can help in the community	To know it is important	To know ways we can help those around us who need our help

					to share the World's resources fairly.	
Vocabulary	Gender equality	Gender equality	Gender equality	Love Care assist	Poverty responsibility	Care Love responsibility
LENT 2	Week 1	Week 2	Week 3	Week 4	Week 5	
Year 1/2 Cycle A	<u>EQUALITEACH</u> 'My own special way' – book to read focussed on Hijab wearing By Mithaa alKhayyat and Vivian French <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Religion</i>	<u>EQUALITEACH</u> Read 'The Same but different' – share the picture book and discuss difference <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics: Various</i>	<u>10/10</u> <u>Feelings, like and dislikes</u>	<u>10/10</u> <u>Feeling inside out</u>	<u>10/10</u> <u>Treat others well</u> <u>FBV – Rule of law, individual liberty</u>	
Sticky Knowledge	To understand ways that we are different	To understand ways that we are different	That it is natural for us to relate to and trust one another	To understand the difference between feelings and actions	To understand the difference between appropriate and inappropriate behaviour	
vocabulary	Equality religion	Equality respect	Trust Relationships	Feelings Action	Appropriate inappropriate	
Year 1/2	<u>10/10</u> <u>Physical Contact</u>	Revisit	<u>EQUALITEACH</u>	<u>10/10</u>	1 Decision <u>Medicines</u>	

Cycle B	<u>(Non FGM version)</u> <u>FBV – Mutual respect and tolerance</u>	NSPCC Pants rule materials https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/	Read, 'The Guru and the King' by Bali Rai Focus on people of other faiths <u>FBV – Mutual respect and tolerance</u> <i>Protected characteristics:</i> <i>Religion</i>	<u>Harmful substances – Part 1</u> <u>FBV – Rule of law and individual liberty</u>	<u>FBV – Rule of law and individual liberty</u>
Sticky Knowledge	To know they are entitled to keep their body private	To know they are entitled to keep their body private	To understand ways that we are different	To know Medicines are drugs, but not all drugs are good for us.	To know Medicines are drugs, but not all drugs are good for us.
Vocabulary	<u>Privacy body</u>	Privacy body	Equality Respect faith	Medicine Drugs substance	Medicine Drugs substance

PENTECOST 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1/2 Cycle A	<u>CARITAS</u> Family and Community – We are all part of a community p57 <i>Character Trait:</i>	10/10 Unit 1: <u>The communities we live in</u> <i>Character Trait:</i> <i>Understand others</i> <i>Virtue- Class virtue focus</i>	1 DECISION <u>Staying Safe</u> <u>FBV – Rule of law, individual liberty</u>	10/10 <u>Life cycles</u>	10/10 <u>Clean and healthy</u>	10/10 <u>Shorts - God never changes</u>

	<i>Understand others</i> <i>Virtue- Class virtue focus</i> <u>FBV – Mutual respect and tolerance</u>	<u>FBV – Mutual respect and tolerance</u>				
Sticky Knowledge	To understand we are all part of One family and community	To understand we are all part of One family and community	Know ways to keep yourself and others safe	To know that there are Different stages to life and what they are	To know that change is part of growing up	To know that change is part of growing up
Vocabulary	Love Family community	Love Family community	Dangers safety	Birth Death	Growing changing	Growing changing
Year 1/ 2 Cycle B	1 <u>DECISION</u> <u>Living in our world</u> <i>Character Trait: Understand others</i> <i>Virtue- Class virtue focus</i>	1 <u>DECISION</u> <u>Living in our world</u> <i>Character Trait: Understand others</i> <i>Virtue- Class virtue focus</i>	<u>CARITAS</u> Family and Community – I belong to my family and my community p58 <i>Character Trait: Understand others</i> <i>Virtue- Class virtue focus</i>	<u>CARITAS</u> Family and Community – My community needs me p58 <i>Virtue- Class virtue focus</i>	10/10 <u>Clean and healthy</u> <u>Do you know about the sun?</u>	10/10 <u>Clean and healthy</u> <u>Do you know about exercise?</u>

			FBV – Mutual respect and tolerance			
Sticky Knowledge	To understand why we should look after living things in our world	To understand why we should look after living things in our world	To know and understand that we belong to a world wide family and community	To know and understand that we belong to a world wide family and community	<u>To understand ways that we are different</u>	<u>To understand ways that we are different</u>
Vocabulary	Living Nature world	Living Nature world	Family Community Love respect	Family Community Love respect	Equality Respect culture	Equality Respect culture

PENTECOST 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1/2 Cycle A	<u>CARITAS</u> Caritas – The dignity of work – Everybody's work is valuable and important for the community p201 Character trait: Imagine/ Concentrate	<u>1 DECISION</u> <u>Washing hands</u> (Keeping/Staying Healthy) <u>Brushing teeth</u> <u>Road Safety</u> (Keeping/Staying Safe) <u>What is it safe to eat and drink</u> (Hazard Watch)	<u>10/10</u> KS1: Module 2, Unit 3, <u>Session 5 – Can you help me? (Emergency services) Part 1</u> Character trait: Concentrate Virtue: Class virtue focus	<u>10/10</u> KS1: <u>Module 2, Unit 3, Session 5 – Can you help me? (Emergency services) Part 2</u> Character trait: Concentrate Virtue: Class virtue focus	<u>10/10</u> <u>Money doesn't grow on trees and classroom shorts</u> Virtue: Class virtue focus	<u>10/10</u> <u>Who will I be? (Careers and transition)</u> Character trait: Imagine/ Concentrate

	<i>Virtue: Class virtue focus</i>	10/10 <u>Clean and Healthy (My body)</u> FBVs: Rule of law, individual liberty				
Sticky Knowledge	To understand the importance of working in a fair environment	To understand the importance of good hygiene.	To recognise when there is an emergency	To recognise when there is an emergency	To understand that money is important to buy things	To know about different jobs in the community
Vocabulary	<u>Dignity work</u>	Hygiene washing	999 Emergency services	999 Emergency services	Money Wages savings	Job Career
Year 1/2 Cycle B	<u>1 DECISION Practice makes perfect</u> Character trait: Concentrate	<u>1 DECISION Healthy Eating</u> And extended activities for healthy fortnight <i>Virtue: Class virtue focus</i>	<u>1 DECISION Working in our World</u> Character trait: Imagine/Concentrate	<u>1 DECISION Working in our World</u> Character trait: Imagine/Concentrate	<u>CARITAS</u> The dignity of work – Finding my special job, my gift to the world p 202 Character trait: Imagine/Concentrate <i>Virtue: Class virtue focus</i>	<u>CARITAS</u> The dignity of work – Working hard to be the best you can be, for others.p202 Character trait: Imagine/Concentrate <i>Virtue: Class virtue focus</i> FBVs: Mutual respect

Sticky Knowledge	To know and understand ways that you can improve	To know that food is needed for our bodies to be healthy and grow	To know and understand different ways we can receive money	To know and understand different ways we can receive money	To understand the importance of working in a fair environment	To understand the importance of working in a fair environment
Vocabulary	Practice skills	Healthy Unhealthy growth	Job Salary investment	Job Salary investment	Dignity Work	Dignity work