



St Joseph's Catholic Voluntary Academy Collective Worship Progression Document

YR	Children Do	Staff do	Other forms of prayer	Documenting Worship	Mass	Resources
EYFS	<p>A –</p> <ul style="list-style-type: none"> Recognise parts of liturgy, Liturgical Symbols Know and understand the key figures in our faith eg. Joseph, Mary, Moses, Jacob (see timeline) Daily Prayers Our Father Introduce children to liturgical music <p>L-</p> <ul style="list-style-type: none"> Actions to greet the Gospel Begin to lead key prayers Plan their prayer focus Retell key stories <p>P-</p> <ul style="list-style-type: none"> Know and name the parts of the liturgical prayer and explain. 	<ul style="list-style-type: none"> Teacher model the structure of Liturgical prayer. Teacher to choose visual items for children to use Teach prayers Read and focus on key characters Teacher to teach appropriate hymns Teacher to model actions for children to copy. 	<p>Daily prayer</p> <p>Personal prayer</p> <p>Encourage opportunities for spontaneous prayer</p> <p><i>Prayer progression document</i></p>	<p>Evaluations of Liturgical Prayer completed by Adult and modelled thought process to the children -asking key questions. Eg: what did we...?</p> <p>Planning sheets completed and kept in class Liturgical planning folder</p>	<p>Learn about what Mass is and to have simple element of leadership -offertory</p> <p>Fr begin to explain key parts to enable children to understand</p>	<p>Planning sheets</p> <p>Candles</p> <p>Coloured cloth</p> <p>Crucifix</p> <p>Box of Liturgical prayer resources.</p>

	<ul style="list-style-type: none"> Choose between 2 ways to gather..., respond, mission Begin to lead elements of the Liturgical prayer. Singing and know actions to hymns. Understand the theme and how the four parts fit together. 	<ul style="list-style-type: none"> Support children in choosing items for their prayer focus. Use correct terminology for the parts of Liturgical prayer and encourage children to use them. Support children to beginning to lead parts of the liturgical prayer. 				
Y1/2 (KS1)	<ul style="list-style-type: none"> Understand the relevant colours and meaning in the liturgical wheel Understand that the Church' Calendar is separated into parts. Discuss the different parts of the calendar. Begin to choose from ¾ cards for each part of Liturgical Prayer Choose the correct colour cloth to use in Liturgical Prayer 	<ul style="list-style-type: none"> Model to children starting with 'Gather' – why? Talk over. -Why are we gathering? -Why are we lighting the candle? -Why are we starting with the sign of the cross? Model the planning on proforma. 	<p>2 minute meditation</p> <p>Encourage spontaneous prayer</p> <p>(Y2) Begin to introduce Lectio Divina (read; meditate; pray; contemplate) JM to support teachers. <i>Prayer progression document</i></p>	<p>Complete the planning sheets for end of topic liturgical prayer sessions.</p> <p>(Y2) should begin to complete their own planning sheets. Weekly pupil led – cards are chosen and photographed and put into planning folders.</p> <p>All liturgical prayer should be evaluated.</p> <p>Mass planning – Class mass should be added to Teams folder for Mass.</p>	<ul style="list-style-type: none"> Take part in responses to simple part of the mass. 	<p>Let us Pray cards and box</p> <p>Liturgical Prayer resource box</p> <p>KS1 Bible</p> <p>Candles</p> <p>Coloured cloth</p> <p>Crucifix</p>
Y3/4	<ul style="list-style-type: none"> Begin to plan the Liturgical Prayer, using 	<ul style="list-style-type: none"> Adult's facilitate planning and 	<i>Prayer progression document</i>	Weekly pupil led – cards are chosen and	<ul style="list-style-type: none"> Students plan and prepare 	Let us Pray cards and box

	<p>the cards (limit choice if needed)</p> <ul style="list-style-type: none"> Children to record on the planning sheets with the adults guidance Children choose the 'word' based on themes running through RE topic. Be able to explain why a piece of scripture has been chosen. Prepare the gather area with the correct coloured cloth. Use the Extra-Ordo-Nary Liturgical Calendar and the online bible to support the planning of liturgical prayer 	<p>delivering the four key elements of the Liturgical prayer.</p> <ul style="list-style-type: none"> Adults to support selecting the appropriate reading. Adult to facilitate the calm , prayerful atmosphere. Adult to help organise and set up the room Continue to model how much detail is needed on the planning format. 	<p>Moving to ¾ minutes meditation</p> <p><i>Lectio Divina – Lead/ support by JM</i></p> <p>Spontaneous and personal prayer</p>	<p>photographed and put into planning folders.</p> <p>All liturgical prayer should be evaluated.</p> <p>Mass planning – Class mass should be added to Teams folder for Mass.</p>	<p>elements of the mass with guidance, spend some time thinking about the mass theme or intention.</p> <ul style="list-style-type: none"> Know the responses to prayers Bidding prayers Gospel Responsorial psalm 	<p>Liturgical Prayer resource box</p> <p>KS2 Bible</p> <p>Candles</p> <p>Coloured cloth</p> <p>Crucifix</p> <p>Extra-Ordo-Nary</p> <p>You- Tube Sparkyard</p>
Y 5/6	<ul style="list-style-type: none"> Children in Y5 should be able to plan all four parts of Liturgical Prayer with support in some areas eg: appropriate scripture/ understanding Y6 should be able to independently choose cards and plan Liturgical Prayer. Children should develop leadership skills to engage the rest of the group and understand their role. 	<ul style="list-style-type: none"> Adult to facilitate by preparing any resources the children may need to lead the Liturgical prayer. Adults to support as and where needed – support children in making the decisions for themselves. 	<p><i>Prayer progression document</i></p> <p><i>Lectio Divina – Lead/ support by JM</i></p> <p>Spontaneous prayer</p> <p>Daily school prayers</p> <p>5/6 minutes of meditation</p>	<p>Weekly pupil led – cards are chosen and photographed and put into planning folders.</p> <p>All liturgical prayer should be evaluated.</p> <p>Mass planning – Class mass should be added to Teams folder for Mass.</p>	<ul style="list-style-type: none"> Children should be able to plan all elements of mass with correct guidance and instruction. Understand the different parts of Mass <p>And what is happening.</p>	<p>Let us Pray cards and box</p> <p>Liturgical Prayer resource box</p> <p>KS2 Bible</p> <p>Candles</p> <p>Coloured cloth</p> <p>Crucifix</p> <p>Extra-Ordo-Nary</p> <p>You- Tube Sparkyard</p>

	<ul style="list-style-type: none"> • Children to complete planning sheets independently (support if and where needed) • Children should be able to support each other in completing an evaluation of the Liturgical Prayer. • 	<ul style="list-style-type: none"> • Half term- adult to lead and model the planning and delivery of a good Liturgical prayer to ensure continued good practice. 			<ul style="list-style-type: none"> • Y5/6 Chaplains to have a greater role in leading and planning parts of maths. • Children to know/ participate in all responses in Mass. 	
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