

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£16990
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16990

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:	
				56%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>To provide a safe environment for children to participate in physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>Maintenance and repair of all indoor and outdoor PE equipment including annual inspection and subsequent required work and/or replacement of equipment.</li> <li>New equipment across a range of sports and activities</li> </ul>		<p>£890</p> <p>£2135</p>	<ul style="list-style-type: none"> <li>Children will feel safe whilst performing physical activities and they will make purposeful use of the equipment.</li> <li>Children respect and look after equipment.</li> <li>PE leaders trained to use and look after PE store and equipment.</li> <li>Gymnastic is taught in lessons and a very well attended gymnastic club takes place after school</li> </ul>	
				<ul style="list-style-type: none"> <li>In conjunction with Caretaker, PE lead to develop a monitoring checklist and schedule to ensure safety of equipment throughout the year.</li> </ul>	

<ul style="list-style-type: none"> <li>Children to undertake at least 30 minutes physical activity each day.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Clubs to run and overseen by PE lead</li> <li>Introduction of daily mile</li> <li>Lunchtime staff to have control of activities and equipment for lunchtime activities</li> </ul>	£6500	<ul style="list-style-type: none"> <li>Children will maintain healthy, active lifestyles</li> <li>After school sports clubs attended by 70% of students</li> <li>School regularly takes part in inter school fixtures</li> </ul>	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To raise engagement in a variety of sports and increase physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Children encouraged to share achievement in assemblies. Assemblies supported by house captains and PE Leaders.</li> <li>Achievements shared on social media</li> <li>PE newsletter</li> </ul>	£544	<ul style="list-style-type: none"> <li>70% of students take part in extra curricular clubs</li> <li>38% of KS2 students represented school in 3 or more fixtures</li> <li>10%+ students represented school in over 10 fixtures</li> <li>26 pairs of team socks awarded.</li> <li>Number of pupils joined outside clubs through school links</li> </ul>	<ul style="list-style-type: none"> <li>Continue with current format of celebration</li> <li>Enhancing current links with external clubs</li> <li>Even more visual role of house captains and house events</li> <li>Secure sponsorship for team kits</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Consistent teaching delivered through the continued use of the PE Hub schemes of work</li> <li>• Leaders of all extra curricular sports clubs to be trained and supported by PE lead.</li> <li>• Varied extra curricular program implemented</li> </ul>	<ul style="list-style-type: none"> <li>• PE Hub available to all staff leading PE lessons</li> <li>• Correct equipment available for all activities delivered inside and outside of curriculum</li> <li>• Training given to all staff running extra-curricular clubs</li> <li>• Risk assessments followed for all fixtures</li> </ul>	£350		<ul style="list-style-type: none"> <li>• External training for gymnastics/ OAA and other potential areas of development e.g. Low ropes</li> <li>• Planned curriculum clear and progressive</li> <li>• Continued subscription to DCC support package</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Children to be given the opportunity to participate in a wide range of sporting and physical activities both within the school and the wider environment.</li> <li>• To ensure maximum inclusivity and that sport and physical activity offered to all children regardless of ability or SEND status</li> </ul>	<ul style="list-style-type: none"> <li>• Children to attend Highfields Sports Cluster Events and a variety of events be selected for participation to cover all areas of the curriculum, with additional TA support and class cover as required.</li> <li>• Children to participate in training sessions with Derbyshire cricket coaches and Matlock Cricket Club.</li> <li>• KS2 children to participate in two day Bikeability training through Rural Sports Partnership.</li> <li>• Children have the option to attend lunch-time clubs with sports in school staff.</li> <li>• All children across all year groups to attend outdoor learning with improved equipment, additional trained staff and TA support</li> <li>• School grounds used better to ensure more outdoor learning opportunities for all students, including a temporary orienteering course</li> <li>• To establish, and staff, an SEN pupils lunchtime sports Club</li> </ul>	<p>£6508</p>	<ul style="list-style-type: none"> <li>• Children have experienced a wide range of sports and physical activity opportunities.</li> <li>• Children have developed a wide range of physical skills.</li> <li>• Children feel confident in the skills that they have learnt.</li> <li>• Children have enjoyed participating in new sports and activities that they may not have tried previously.</li> <li>• All students experienced OAA</li> </ul>	<ul style="list-style-type: none"> <li>• Continuation of Highfields Sports Partnership, with a variety of activities selected.</li> <li>• Potentially introduction of external coaches</li> <li>• Development of OAA and similar activities on school grounds</li> <li>• To introduce, and develop, an in-house low ropes course on school grounds</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Working with Highfields School Sport Partnership in order to promote a variety of sports and activities offered to all pupils in school.</li> <li>• Working within the local cluster to attend school competitions.</li> <li>• Working within the Trust to attend Trust wide competitions.</li> <li>• Introduce new format and activities to annual Sports Day to encourage greater participation and enjoyment for all pupils across school.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete affiliations.</li> <li>• Organise the timetable for HSSP in school.</li> <li>• Organise curriculum support and cover with staff.</li> <li>• Compete in the annual Bunting Cup football competition taking as many teams as invited, encouraging participation across all spectrums of ability and gender.</li> <li>• Compete in the South Peak Sports Athletics competition, encouraging as many children as possible to participate and enjoy the event.</li> <li>• Purchase new equipment for annual Sports Day to allow for wider range of events for all abilities.</li> <li>• Where possible select teams from those who attend sports clubs</li> <li>• Entry in local football league</li> </ul>	£ Cost allocated in Indicator 2	<ul style="list-style-type: none"> <li>• Children have experienced a wide range of sports.</li> <li>• Children will have greater understanding of, and get more enjoyment from, competitive sports.</li> <li>• See key indicator 2</li> <li>• Children have deleveloped confidence to lead younger and less experienced students</li> </ul>	<ul style="list-style-type: none"> <li>• To continue with HSSP with the continued emphasis on selecting events that offer a variety of sporting opportunities.</li> <li>• To compete again at Bunting Cup and South Peak Sports competitions.</li> <li>• To have some in Trust wide events.</li> <li>• To continue the development of annual Sports Day.</li> <li>• To continue to raise the profile House Captains across school to encourage inter school competition and pride in achievement.</li> </ul>



	<ul style="list-style-type: none"> <li>• Work in partnership to run 2 local cricket festivals</li> <li>• Encourage students to represent local sports teams</li> <li>• Introduction of House Captains and PE Leaders</li> </ul>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	