Year 6 vocabulary							
Number	Addition and	Fractions,	Geometry	Measurement	Algebra		
and Place	Subtraction	decimals					
Value	Multiplication	and					
	and Division	percentages					
ones	operation	fractions	cube	units of	to stand for		
tens	calculation	numerator	cuboid	measurement	consecutive		
hundreds	add/addition	denominator	volume	millimetres	algebraic		
thousands	subtract/subtraction	equal parts	cubic centimetre	centimetres	expression		
ten thousands	multiply/multiplication	equivalent	length	convert	input number		
hundred	divide/division	simplify	breadth	compare	output		
thousands millions	mixed operation calculation bracket	common factor in its simplest	height cubic metre	divide by 10	number substitute		
place value	multiply	form	cubic millimetre	multiply by 10 length	evaluate		
greatest	product	fraction	cubic minimetre	width	formula		
smallest	partition	proper fraction	vertically opposite	perimeter	formulae		
greater than	estimate	compare	angles	metres	stands for		
less than	ones	bar model	ratio	divide by 100	equation		
largest	tens	order	equilateral triangle	multiply by 100	variable		
greater,	hundreds thousands ten	greatest	isosceles triangle	kilometres			
greatest	thousands	smallest	quadrilateral	divide by 1000			
smaller, smallest	hundreds	improper fraction lowest common	pentagon	multiply by 1000			
estimate	thousands	multiple	hexagon	distance			
rounded to the	digit multiple of 10	common	polygon regular polygon	miles multiply by 1.6			
nearest	double	denominator	radius	multiply by 1.0 multiply by 0.62			
1 000 000	half	mixed number	diameter	approximately equal			
approximate,	ten	greater than	circumference	grams			
approximately	approximately equal to	add	parallel	kilograms			
rounded to the	expression	subtract	parallelogram	mass			
nearest	reasonable guess	heavier/heaviest	rhombus	millilitres			
1 000 000,	4-digit number	lighter/lightest	trapezium	litres			
100 000,	greatest possible product	total mass	scale	hours			
10 000, 1000 and 100	smallest possible product	volume mass	similar triangle	minutes			
1000 and 100	divide	total	cuboid	seconds			
number line	quotient bar model	multiply	prism triangular prism	decimal fraction			
negative	divides	simplest form	net	multiply			
number	equally	commutative	face	divide			
	groups of	whole number	triangle-based	time			
	remainder	divide	pyramid				
	repeated division	quotient	square-based	length			
	method	product	pyramid	breadth			
	calculate	destand	cone	perimeter			
	division	decimal		area			
	divided	ones tenths	negative number	perpendicular			
	word	hundredths	the origin	base			
	problem understand the problem	thousandths	x-axis	height formula			
	form a plan	place value	y-axis coordinates	parallel			
	action a plan	metres	x-coordinate	parallelogram			
	unit	kilograms	y-coordinate	ParaneloBraili			
	addition	litres	quadrilateral				
	subtraction	mass	parallelogram				
	multiplication	fraction	trapezium				
	word problem	kilometres	rhombus				
	check the answer	distance simplest form	kite				
	left over	simplest form approximate	isosceles triangle				
	multiple	position	equilateral triangle				
	common multiple	decimal place	translation reflection				
	multiplication facts equal number	decimal point	mirror line				
	lowest common multiple	approximately	object				
	factor	equal to	image				
	common factor	renaming					
	greatest common factor	multiply					
	array	3 times greater					
	even numbers	number bonds					
	whole numbers	long division					

prime numbers	divide	
composite number	divided equally	
odd	regrouping	
even	estimate	
	round/rounded/	
add	rounding	
subtract		
multiply	percentage	
divide	percentage	
four times as much	change	
unit	round	
understand the problem	greater than	
form a plan	less than	
action the plan		
check your answer	simplified	
How much change?	ratio	
bar model	simplified	
mass		
fraction	average	
action a plan	mean	
shared equally	mode	
remainder	median	
	bar chart	
	equal parts	
	pie chart	
	segment	
	percentage	
	vertically opposite	
	angles	
	right angle	
	line graph	
	average speed	
	revenue	
	mile	
	kilometre	
	round	