

## Newsletter - Yr 4/5

#### Welcome back!

This will be a busy, but fun term in school with lots of great opportunities. It is important that your child is ready for the school day, by completing homework and bringing the correct equipment with them. It is also important that your child begins to take responsibility for themselves and ensure they have what they need for the school day.

### Homework & Spellings

This year homework will be sent home on a Monday and should be completed for the Friday. Homework will include reading, maths and a focus on the knowledge organisers.

Maths homework will be set on Century, Spelling homework and knowledge organisers will be sent home in homework books. There is an expectation that your child reads 3 times a week and obtains a signature from an adult each time. This will be checked every Friday morning. Those who haven't received three signature or forget to bring their reading record will be expected to stay in and read to an adult during part of their break time.

Spellings will be sent home on a Monday and children will be tested on the Friday morning. The spellings will build on the previous weeks and should be constantly revisited.

### PE & Swimming

PE will take place on a Monday and a Thursday. Children should come in their school PE kit, in school colours (yellow shirt, black or navy shorts/ joggers and a navy or black jumper)

Swimming will take place on a Monday afternoon for year 4 children all year and they should bring swimming kits with them into school.

#### Music Partnership

This year, we have an excellent opportunity to learn to play the Violin. The children will have a 45 minute session each week and will eventually bring their instrument home to practice.

# <u>Class Dojo</u>

Class Dojo is a great way to see how your child is progressing at school and following the positive points they have gathered throughout the week. Class Dojo is also a great way to contact me between the hours of 8am and 5pm.

Many thanks for your continued support

Mrs C.Webster